## COURSE OUTCOME UNDERGRADUATE CHEMISTRY HONOURS (CBCS SYSTEM)

NAME OF THE PROGRAM ME	YEAR OF INTRODUCTION		COURSE O	UTCOME
	2018	SEMESTER – 1 CC1 [Inorganic Chemistry-1] (FM 40)	UNIT 1: ATOMIC STRUCTURE  UNIT 2: PERIODICITY OF ELEMENTS  UNIT 3: CHEMICAL BONDING  UNIT 4: OXIDATION - REDUCTION	Student will get a good amount of knowledge about: Fine structure of atom, different quantum numbers, shapes of orbitals, wave function, wave equation, probability distribution of electron, filling of electrons in different orbitals of an atom.  Student will acquire the knowledge in this Unit: Idea about different block elements (s, p, d & f), Different atomic features and properties e.g. atomic/ionic/ covalent radii, electronegativity, electron affinity, screening effect, effective nuclear charge and their calculations.  Student will get the knowledge about: Different types chemical bonds present in compounds, the suitable covalent structure, Molecular orbital diagrams, crystal packing, Lattice energy & its calculation, idea of polarization & its application, Polarity of chemical bond, dipole moment & its calculation, idea of hydrogen bonding and its application.  Metallic bonding and band theory, semiconductor.  Student will acquire the knowledge about: Redox reactions, standard electrode potentials and its application

NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
17112		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 1 CC1	Experiments in Laboratory:	Students will acquire the knowledge about:
		PRACTICAL (FM 20)	* Titrimetric analysis * Acid-base titration * Redox titration	<ul> <li>different types of apparatus used for quantitative analysis, their calibration and use</li> <li>Strength of solutions and its preparation</li> <li>Idea of different indicators used</li> <li>Estimation of components in the mixture of acids or bases</li> <li>Idea of redox reaction, equivalent weight and its calculation</li> <li>Estimation of metal ions by redox titrimetric method</li> </ul>
		SEMESTER – 1 CC2 [PHYSICAL CHEMISTRY	Unit 1: Gaseous state	Students will learn Kinetic molecular model of a gas, Maxwell distribution and its use in evaluating molecular velocities and behavior of real gases.
		] (FM 40)	Unit 2: Liquid state	Students will acquire knowledge in the structure and properties of liquid.
			Unit 3: Solid state	Students will learn the laws of crsytallography, lattice structure of crsytalline solids.  They become acquainted with the basic theory of X-ray crystallography.
			Unit 4: Ionic equilibria	Students will acquire concept of electrolyte, pH, buffer, solubility and solubility product. Also they will learn what is indicator and what is its range.
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	indicator and what is its range.
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 1 CC2 PRACTICAL	Experiment based on surface tension, viscosity and ionic equilibrium are set	<ol> <li>Students learn how to determine</li> <li>Viscosity coefficient of an unknown solution.</li> <li>Surface tension of an unknown solution.</li> <li>pH of an unknown buffer.</li> <li>Determination of dissociation constant of a weak acid.</li> </ol>
		SEMESTER – 2 CC3 (FM 40)	Unit 1: Basics of Organic Chemistry	Students come to know fundamental features relating to organic chemistry. In this section,

			Unit 2: Stereochemistry	they understand basic matters that govern stability of molecules. In addition reaction intermediates, varieties of reagents and reaction mechanism are taught comprehensively.  In this unit students learn orientation of molecules in three dimensional space. In this unit concept of chirality is explicitly taught.
			Unit 3: Chemistry of Aliphatic Hydrocarbons	Students learn style of functioning of basic skeleton of hydrocarbon family. They can differentiate paraffinic mode of alkane and reactive nature of alkene and alkyne. Here they also learn analogy between alkane and cyclo alkane.
			Unit 4: Aromatic hydrocarbon aromaticity	This unit describes special features of a class of compounds having intriguing characteristics feature of aromaticity. Students learn distinct reactions associated with this hydrocarbon family.
		SEMESTER – 2 CC3 PRACTICAL	Experiment based on Purification of Organic compounds, Mixed melting point, detection of boling points and Chromatographic identification of amino acids, sugars are set	Students learn  1. Detection of melting point and boiling points of Organic compounds.  2. Impact of impurity on pure compounds.  3. Purification of compounds by recrystallization.  Analysis of compounds when present in trace amount
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 2	Unit 1: Chemical Thermodynamics	Students will get the updated ideas of Thermodynamics
		CC4 [PHYSICAL CHEMISTRY - II]	Unit 2: Systems of Variable Composition	Students learn how thermodynamic parameters change with composition.
		(FM 40)	Unit 3: Chemical Equilibrium	Students learn how to determine if a system is at equilibrium and if not which direction the reaction will shift to achieve equilibrium. Also they learn how to calculate the concentration of all species at equilibrium.

			Unit 4: Solutions and	Students will be able to perform
			Colligative Properties	calculations and discuss the concepts of the 4 colligative properties: lowering of vapor pressure, elevation boiling point, depression freezing point, and osmotic pressure.
		SEMESTER – 2 CC4 PRACTICAL	Experiment based on surface tension, viscosity and thermodynamic properties are set	<ol> <li>Students learn how to determine</li> <li>Surface Tension of solutions of different compositions and composition of the unknown solution.</li> <li>Coefficient of Viscosity of solutions of different compositions and composition of an unknown solution.</li> <li>pH of a solution by Colour Matching.</li> <li>heat capacity of the calorimeter</li> <li>enthalpy of neutralization of hydrochloric acid with sodium hydroxide.</li> <li>the enthalpy of ionization of ethanoic acid.</li> <li>heat capacity of the calorimeter and integral enthalpy of solution of salts.</li> </ol>
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	,
IVIE		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 3 CC5 [Inorganic Chemistry-II] (FM 40)	Unit 1: General principles of Metallurgy	Students will get the knowledge about:  •Standard electrode potentials and its application, •reduction of metal oxides by carbon and carbon monoxide-Ellingham diagram, •purification of metal- different processes
			Unit 2: Acids and Bases	<ul> <li>acid-base theory, relative strength, types of acid-base reactions</li> <li>solvent role in acid-base reactions</li> <li>soft and hard acid-base concept</li> </ul>
			Unit 3: Chemistry of s- and p- block Elements	<ul> <li>relative stability of different oxidation state</li> <li>idea about hydrides, oxides and oxyacids of p-block elements</li> <li>interhalogen compounds, polyhalides</li> </ul>
			Unit 4: Noble Gases	<ul> <li>Inertness of noble gases</li> <li>preparation, properties of noble gas compounds and their structure and bonding</li> </ul>

		SEMESTER – 3 CC5 PRACTICAL (FM 20)	Unit 5: Inorganic Polymers  (A) Titrimetric Estimation of single metal ion  (B) Quantitative estimation of metal ions in mixtures (titrimetric method):	Types of inorganic polymers and comparison with other type of polymers     some important inorganic polymers: their preparation, properties and structures  The students will learn about:     Estimation of single metal ion by iodometric titration process     Quantitative estimation of the component (metal ion) from a mixture by redox titrimetric processes
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 3 CC 6 (M 40)	Unit 1: Chemistry of Halogenated Hydrocarbons	Students learn different types of nucleophilic substitution reactions, impact of different parameters on these reactions. Chemistry of vinyl halides, allyl halides and aryl halides are intensely covered.
			Unit 2: Alcohols, Phenols, Ethers and Epoxides	Students acquire knowledge of different types of alcohols regarding preparation, properties and chemical reactivities etc.  Transition of properties from alcohol to phenol is also taught along with some specific name reactions. Students also gain knowledge of ethers and epoxides.
			Unit 3: Carbonyl Compounds.	Students comprehensively cover the reactivity of carbonyl compounds. Students come across a plenty of name reactions and varieties of reagents sensitive to carbonyl compounds.
			Unit 4: Carboxylic Acids and their derivatives	Students learn characteristics of monocarboxylic acids, dicarboxylic acids, hydrtoxy acids and unsaturated acids like maleic acid and fumaric acid.
			Unit 5: Sulphur containing compounds	This unit basically put focus on sulphur analogue of alcohols, ethers and acids. Students can compare their understanding of Unit 2 and Unit 4.
		SEMESTER – 3 CC 6 PRACTICAL	Experiment related to identification of functional groups and several organic synthesis are covered.	Students identify presence of functional groups by authentic chemical tests.

NAME OF THE	YEAR OF INTRODUCTIO	COURSE OUT	COME	Along with conventional methods of synthesis students are exposed to green methods of synthesis. Students carry out different hands on experiments like Acetylation and Benzoylation of phenols and amines, Bromination and Nitration of acetanilide. Some classic synthesis like Aldol condensation, Benzilic acid rearrangements are also practiced
PROGRAM	N			
ME		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 3 CC 7 [PHYSICAL CHEMISTRY	Unit 1: Phase Equilibria:	Students enriched with the importance of Phase Diagrams Also they acquire knowledge about phase, component and degrees of freedom in different systems
		(FM 40)	Unit 2: Chemical kinetics  Unit 3: Catalysis	Students learn how to determine rate law of chemical change based on experimental data.  Also they acquire the concept of an activation energy in the context of the transition state  Students gain the knowledge of catalyst characteristics, various
			Unit 4: Surface chemistry	catalytic reaction mechanisms.  Students enriched with the idea of interfacial phenomenon like adsorption
		SEMESTER – 3 CC 7 PRACTICAL	Experiment based on phase rule, chemical equilibrium, chemical kinetics and adsorption are set	<ul> <li>Students learn how to</li> <li>determine CST and composition of phenol-water system</li> <li>construct the phase diagram using cooling curves or ignition tube method</li> <li>study the equilibrium of  I₂(aq) + I⁻ → I₃⁻(aq) and  Cu²+(aq) + nNH₃  → Cu(NH₃)n</li> <li>study the kinetics of acid hydrolysis of methyl acetate with hydrochloric acid, Saponification of ethyl acetate</li> <li>verify the Freundlich and Langmuir isotherms for adsorption of acetic acid on activated charcoal.</li> </ul>

NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 3 SEC PAPER 1 (FM 40)	Unit 1: Drugs and Pharmaceuticals	Students learn a lot about medicinally important compounds. They acquire knowledge on antibiotics, antifungal agents, antimalarial compounds, antileprosy agents, antiviral compounds. In addition, antipyretic compounds, CNS agents are also covered. Importance of natural medicinal compounds like neem, haldi and vitamin C are brought in main course of study.
			Unit 2: Fermentation	Students come to know basics of aerobic and anaerobic fermentation. At the same time they learn synthesis of ethyl alcohol and citric acid. Importance of Vit B are also emphasized.
			Unit 3: Practicals	Students carry out hands on experiment to prepare aspirin, methyl salicylate, magnesium disicates.
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER - 4 CC8 [Inorganic Chemistry-III] (FM 40)	Unit 1: Coordination Chemistry	The students will acquire the knowledge about:  • IUPAC nomenclature, isomerism for coordination complexes  •bonding nature in coordination complexes;  • Crystal field splitting in different geometrical environments: stabilization energy, its calculation  • Qualitative idea about ligand field theory and Molecular orbital theory.
			Unit 2: Transition Elements	<ul> <li>General group trends for different physical properties</li> <li>Comparison between the different d-series</li> </ul>
			Unit 3: Lantanoids and Actinoides	Colour and spectral properties of series elements     magnetic properties of metal and it calculation
			Unit 4: Bioinorganic Chemistry	•Beneficiary metal in biology: their roles in biology

		SEMESTER - 4 CC8 PRACTICAL (FM 20)	a) Gravimeric Analysis b) Inorganic Prepations c) Chromatography of	<ul> <li>Toxic metals: their toxic action in bio-system, its prevention through chelation</li> <li>Different metal containing enzymes and their roles</li> <li>Oxygen transport and storage proteins: haemoglobin (Hb) and myglobin (Mb),</li> <li>Metal storage and transfer protein</li> <li>The students will acquire the knowledge about:</li> <li>Gravimetric process, its application</li> <li>Preparation procedures of</li> </ul>
			metal ions	Principle of chromatographic separation of metal ions from mixture
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
ME		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER - 4 CC9 (FM 40)	Unit 1: Nitrogen Containing Functional groups	Students learn characteristics of amines and can also distinguish 1 <sup>0</sup> , 2 <sup>0</sup> and 3 <sup>0</sup> amines using Hinsberg reagents. Basicity of amines in gaseous phase and solvent are discussed. Apart from this many classic name reaction under this section are covered in details.
			Unit 2: Polynuclear hydrocarbons	In this unit students can correlate their earlier acquired knowledge on aromaticity with many polynuclear hydrocarbon like naphthalene, phenanthrene and anthracene.
			Unit 3: Heterocylic compounds	In this unit students learn many features of five and six membered heterocyclic compounds like their synthesis, reactions etc. Even in this section structure elucidation part is given special attention. This unit also make many classic name reaction in front.
			Unit 4: Alkaloids	Students acquire knowledge on alkaloids. This unit deals with isolation of many natural compounds like Hygrine, Nicotine etc. Structure elucidations of these compounds are also covered. Physiological action of alkaloid is also covered. Students know importance of Hoffmann's exhaustive methylation in alkaloid chemistry.
			Unit 5: Terpenes	Students learn isoprene rule. Structure elucidation of Citral and

				,
				Neral and $\alpha$ -Terpenol are important component of this unit.
		SEMESTER - 4 CC9 PRACTICAL	Experiments based on Detection of Extra elements, functional group and qualitative analysis of organic compounds.	By hands on experiments students identify special elements present in a compound both by conventional and green methods.  Nitrogeneous functional groups are also being detected.  They come to know systematic approach of analysing organic compounds.
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER - 4 CC10 [PHYSICAL CHEMISTRY	Unit 1: Conductance	To acquaint with  transport number of an ion,  ionic mobility,  conductometric titration
		-IV] (FM 40)	Unit 2: Electrochemistry	<ul> <li>Students learn how to</li> <li>construct and calculate EMF of an electrochemical cell.</li> <li>Determine different thermodynamic parameters like enthalpy, entropy etc. from EMF measurement.</li> </ul>
			Unit 3: Electrical & Magnetic Properties of Atoms and Molecules	Students get updated with the concepts of dipole moments, molecular polarizability, Concept of Diamagnetism, Para-magnetism, Magneticsusceptibility and its measurement.
		SEMESTER - 4 CC10 PRACTICAL	Experiment based on conductometry and potentiometry are set.	Students learn how to  Determine cell constant  Determine equivalent conductance degree of dissociation and dissociationconstant of a weak acid  Perform conductometric titration  Perform potentiometric titration
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	L COME	Perform potentiometric titration
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NAME OF	YEAR OF	SEMESTER – 4 SEC Paper 2 (FM 40)	GREEN METHODS IN CHEMISTRY:  Practical  COME	This is an unique concept for student, they know about how to reduce pollution during chemical reactions and different chemical process such as dry cleaning, painting etc. they know about 12 principles of Green Chemistry and how it make the development sustainable.  They know how to synthesise ibruphen, paracetamol etc drug molecule by minimizing pollution.  Students carry out different green reaction.
THE PROGRAM ME	INTRODUCTIO N	COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER - 5 CC11 (FM 40)	Unit 1: Pericyclic reactions	Students learn completely different types of reactions which are initiated by either heating or by photochemical activation. FMO approach is given a special importance for understanding these reactions.
			Unit 2: Nucleic acids  Unit 3: Amino acids, peptides and Proteins	Students learn basics of Adenine, Guanine, Cytosine, Uracil and Thymine. Ideas on Nucleosides and Nucleotides are also being covered Students acquire knowledge on amino acids, peptides which includes their synthesis and several characteristic features. Determination C-end and N-end of
			Unit 4: Enzymes	peptides are highlighted  Students learn importance of biocatalysts. Active site of big biomolecules are projected in this unit.
			Unit 5: Lipids  Unit 6: Concept of Energy in Biosynthesis	Fats and oils are main focus of this unit.  Role of ATP, NAD+, FAD are known by students.
		SEMESTER - 5 CC11 PRACTICAL	Experiments based on biochemistry	Students learn estimation of glycine and protein.  They conduct study on action of salivary amylase, saponification of fat. Iodine number of oils are also detected.
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
		COURSE	COURSE NAME	COURSE OUTCOME

	SEMESTER –	Unit 1: Quantum	Students will be able to
	5	chemistry	explain how quantum
	CC12		mechanical systems differ from
	[PHYSICAL		classical systems.
	CHEMISTRY		<ul> <li>explain the origin of quantized</li> </ul>
	-V]		energy levels.
	(FM 40)		<ul> <li>understand the relationship</li> </ul>
			between the energy levels and
			measurements made using
			spectroscopic methods.
		Unit 2: Molecular	Students will be able to apply
		spectroscopy	quantum mechanical theory in the
			behavior of molecular systems in
			presence of an external
			electromagnetic field in different
			frequency ranges
		Unit 3:	Students will be able to explain
		Photochemistry	theory and practice of common
			photochemical and photo-physical
			methods
		Unit 4: Colloids	Students will be able to understand
			<ul> <li>the colloidal system,</li> </ul>
			Classification of colloidal
			systems
			<ul> <li>preparation and purification</li> </ul>
			techniques of colloidal solution
			<ul> <li>kinetic and optical properties of</li> </ul>
			colloids
			<ul> <li>electrical properties of colloids</li> </ul>
			- electric double layer and zeta
			potential
		Unit 5: Statistical	Students will be able to understand
		Thermodynamics	<ul> <li>the connection between</li> </ul>
			statistics and thermodynamics.
			<ul> <li>different ensemble theories used</li> </ul>
			to explain the behavior of the
			systems.
[ ]	SEMESTER –	Experiment based on	Students learn how to
	5	spectroscopy and	<ul> <li>Verify Lambert – Beer's Law</li> </ul>
	CC12	photochemistry are set.	and determine the concentration
	PRACTICAL	•	of $KMnO_4/K_2Cr_2O_7$ in
			asolution of unknown
			concentration.
			$-\lambda_{\rm max}$ values from the absorption
			spectra of $KMnO_4/K_2Cr_2\hat{O}_7$ (in
			$0.1 \text{ M } H_2SO_4)$
			Also they will be able to Analysis
			of the given Vibration – Rotation
			Spectrum of $HCl[g]$ .
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	COURSE	COURSE NAME	COURSE OUTCOME

SEMESTER   Semester   Company	 and that the	1.0.15	T71
analysis    Analytical Methods in Methods in Chemistry    Analytical Methods in Chemistry    Analysis     Sasic principle of quantitative analysis     Different errors, precision, accuracy, normal laws of data of analysis (data of analysis) (data of analy	SEMESTER -	_	The students will acquire the
Analytical Methods in Chemistry    Analysis     City of data and confidence level.   Basic principles of Instrumentation, Fundamental laws of spectroscopy, origin of spectra, selection rules   Chemical manalysis     Chemistry    Analysis     City of data of analysis, Rejection of data and confidence level.   Chemical manalysis     Chemical manalysis     City of data of analysis, Rejection of data and confidence level.   Basic principles of Instrumental laws of spectroscopy, origin of spectra, selection rules   Chemical manalysis			knowledge about:
Analytical Methods in Chemistry	DSE Paper 1	anarysis	• Rasic principles of quantitative
Methods in Chemistry]  (FM 40)  analysis  3. Basic principle of quantitative analysis of distribution of errors, statistical tests of data of analysis, Rejection of data and confidence level.  4. Thermal methods of analysis  5. Electronalytical methods  6. Separation Technique:	[Analytical	2. Ontical methods of	- · · · · · · · · · · · · · · · · · · ·
Chemistry   (FM 40)  3. Basic principle of quantitative analysis  4. Thermal methods of analysis  5. Electroanalytical methods  6. Separation Techniques Solvent Extraction Chromatography Ion-exchange  5. Chromatography Ion-exchange  SEMESTER — 5 DSE Paper 1 PRACTICAL (FM 20)  SEMESTER — 5 SEMESTER — 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E Unit 1: Silicate Industries; Glass, Ceramic, Cement  (FM 40)  Chromatography  Unit 2: Fertilizers  J. Separation Tochnique SEMESTER — 1. Separation Tochnique Separation Tochnique Sexuel extraction Spectrophotometry DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E Unit 2: Fertilizers  Unit 2: Fertilizers  J. Basic principles of distribution of errors, statistical tests of data of analysis, Rejection of data and confidence level.  Basic principles of a distribution of spectra, selection rules Selection ru		1 *	*
(FM 40)  3. Basic principle of quantitative analysis  4. Thermal methods of analysis, ejection of data of analysis, ejection of data and confidence level.  5. Electroanalytical methods  6. Separation Techniques:			
(FM 40)    quantitative analysis     4. Thermal methods of analysis     5. Electroanalytical methods     6. Separation     7 Techniques:     • Solvent Extraction     • Chromatography     • Ion-exchange     1. Separation     Techniques:     • Solvent Extraction     • Chromatography     • Ion-exchange     1. Separation     Technique     5		3. Basic principle of	
4. Thermal methods of analysis  5. Electroanalytical methods 6. Separation Techniques: • Solvent Extraction • Chromatography • Ion-exchange  SEMESTER – 5 DSE Paper 1 PRACTICAL. (FM 20)  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  SEMESTIAL IMPORTANC E  Unit 2: Fertilizers  4. Thermal methods of analysis of pactroscopy, origin of spectra, selection rules of spectroscopy, origin of spectra, selection rules of spectroscopy, origin of spectra, selection rules of pactroscopy, origin of spectra, selection rules of the value of pacinos from their mixture • Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the metal ions from mixture • Basic principles of solvent extraction addistribution constant, extraction after the walue of pK, • Basic principles of ollvent extraction distribution constant, extraction after the metal ions from mixture • Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the metal ions from mixture • Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the metal ions from mixture • Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the metal ions from mixture • Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the metal ions from mixture • Basic principles of solvent extraction after a traction after a traction after a traction and instruction distribution constant, extraction and instruction application to determine the metal ions from mixture • Basic principles of pH-metric, potentions from their mixture • Basic principles of pH-metric, potentions from their mixture • Basic principles of pdF-metric potentions from their mixture • Basic principles of solvent extraction and its application to determine the metal ions from mixture • Basic principles of solvent extraction and its application to determine the metal ions from mixt	(FM 40)		of data of analysis, Rejection of
SEMESTER			data and confidence level.
5. Electroanalytical methods 6. Separation Techniques: • Solvent Extraction • Chromatography • Ton-exchange  Individual methods 6. Separation Techniques: • Solvent Extraction • Chromatography • Ton-exchange  Basic principles of pH-metric, potentiometric and conductometric tirration, application to determine the value of pKs. • Basic principles of solvent extraction distribution constant, extraction efficiency, application to determine the metal ions from mixture • Basic principles of chromatography; different types and its application  SEMESTER – Solvent extraction 3. Spectrophotometry  PRACTICAL (FM 20)  SEMESTER – Solvent extraction 3. Spectrophotometry  PRACTICAL (FM 20)  SEMESTER – Solvent extraction 3. Spectrophotometry  Different separationtechniques; its application to determine the component metal ion from mixture • Determination of pKs, value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (BOD) and Chemical oxygen demand (BOD) and manufacturing procedure of glass, ceramic and cements.  SEMESTER – Solvent extraction  SEMESTER – Sol		4. Thermal methods of	Basic principles of
Selection rules		analysis	Instrumentation, Fundamental laws
### Theory of thermogravimetry			
G. Separation Techniques:   Solvent Extraction     Chromatography     Ion-exchange     Ion-exchange     SEMESTER     DSE Paper 1     PRACTICAL (FM 20)     SEMESTER     DSE Paper 2     INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E      SEMESTER     DSE Paper 2     Ion 1: Silicate Industries; Glass, Ceramic, Cement     CFM 40)     Unit 2: Fertilizers     Unit 2: Fertilizers     Unit 2: Fertilizers     Composition to destimate metal ions from their mixture     Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the value of pK.     Basic principles of Solvent extraction distribution constant, extraction efficiency, application to determine the metal lons from mixture     Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the value of pK.     Basic principles of pH-metric, potentionetric and conductometric titration, application to determine the extraction distribution constant, extraction efficiency, application to determine the netal ions from their mixture     Basic principles of pH-metric, potentionetric and conductometric titration, application to determine the extraction: distribution constant, extraction distribution ratio, distribution constant, extraction distribution ratio, distribution constant, extraction distribution ratio, distribution constant, extraction distribution constant, extraction distribution constant, extraction distribution		5. Electroanalytical	
Techniques:  Solvent Extraction Chromatography Ion-exchange  Ion-exchange  Semester - 5 DSE Paper 1 PRACTICAL (FM 20)  SEMESTER - 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  Unit 1: Silicate Industries; Glass, Ceramic, Cement  Unit 2: Fertilizers  Techniques: Solvent Extraction Semiconformation, distribution constant, extraction efficiency, application to determine the walue of pk. When walue of pk. Semester - 5 Sudent will get the knowledge about: Semester - 5 Sudent will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture. Determination of pk. value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will learn about the followings Classification and manufacturing procedure of glass, ceramic and cements.  Whechanism of setting of cement  Students will learn about the followings Unit 2: Fertilizers  Students will learn about the followings Different types of Pertilizers with their			
SEMESTER – 5 DSE Paper 1  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  SEMESTRAL IMPORTANC E  (FM 40)  Basic principles of pH-metric, potentiometric and conductometric titration, application to determine the value of pK <sub>s</sub> .  Basic principles of solvent extraction distribution constant, extraction efficiency, application to determine the metal ions from mixture  Basic principles of Solvent extraction distribution constant, extraction efficiency, application to determine the metal ions from mixture  Basic principles of pH-metric, potentiometric and conductometric without and the value of pK <sub>s</sub> .  Basic principles of pH-metric, potentiometric and conductometric without potential in the value of pK <sub>s</sub> .  Basic principles of pH-metric, potentiometric and conductometric without potential in the value of pK <sub>s</sub> .  Basic principles of pH-metric, potentiometric and conductometric intendictor, potential the value of pK <sub>s</sub> .  Basic principles of pK <sub>s</sub> .  Basic principles of pH-metric, potentiom, application to determine the extraction distribution constant, extraction efficiency, application to determine the metal ions from mixture.  Different separationtechniques; is application to determine the component metal ion from mixture.  Different separationtechniques; is application to determine the ental ions from mixture.  Different separationtechniques; is application to determine the metal ions from mixture.  Different separationtechniques; is application to determine the ental ions from mixture.  Different separationtechniques; is application to determine the ental ions from mixture.  Different separationtechniques; is application to determine the ental ions from mixture.  Different separationtechniques; is application to determine the component metal ion from mixture.  Different separationtechniques; is application to determine the ental ions from mixture.  Different separationtechniques; is application to determine the component metal ion from mixture.  Different separationtechniques; is application		1	
• Chromatography • Ion-exchange  • Chromatography • Ion-exchange  • Ion-excha		_	
• Ion-exchange  • Ion-exchange  • Ion-exchange  • Ion-exchange  titration, application to determine the value of pK <sub>a</sub> • Basic principles of solvent extraction efficiency, application to determine the metal ions from mixture • Basic principles of Chromatography: different types and its application  SEMESTER – 5  PRACTICAL (FM 20)  SEMESTER – 5  SEMESTER – 5  SEMESTER – 5  SEMESTER – 5  I Separation Technique 2. Solvent extraction 3. Spectrophotometry  • Different separationtechniques; its application to determine the component metal ion from mixture. • Determination of pK <sub>a</sub> value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  SEMESTER – 5  INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Unit 2: Fertilizers  • Ittration, application to determine the extraction distribution constant, extraction efficiency, application to determine the made in about will get the knowledge about:  • Different separationtechniques; its application to determine the metal ions from mixture. • Determination of pK <sub>a</sub> value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (BOD) and Chemica			
the value of pKa  Basic principles of solvent extraction efficiency, application to determine the metal ions from mixture  Basic principles of chromatography: different types and its application  SEMESTER – 5 DSE Paper 1 DSE Paper 1 2. Solvent extraction 3. Spectrophotometry  PRACTICAL (FM 20)  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Which is a possible to the value of pKa and its application of determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will learn about the followings  Ceramic, Cement  Students will learn about the followings  Ceramic, Cement  Ceramic, Cement  Unit 1: Silicate Industries; Glass, Ceramic and cements.  Students will learn about the followings  Composition, properties, classification and manufacturing procedure of glass, ceramic and cements.  Application to determine the extraction efficiency, applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Students will learn about the followings  Unit 2: Fertilizers  The value of pRichard extraction efficiency, distribution constant, extraction efficiency, additional distribution constant, extraction efficiency, applications of solvent extraction distribution constant, extraction efficiency, different types of pertilizers with their			1 -
SEMESTER – 5 PRACTICAL (FM 20)  SEMESTER – 5		• ion-exchange	
SEMESTER — 5			_
distribution constant, extraction efficiency, application to determine the metal ions from mixture  Basic principles of Chromatography: different types and its application  SEMESTER – 5			
the metal ions from mixture  Basic principles of Chromatography; different types and its application  SEMESTER – 5 DSE Paper 1 OSEPACTICAL (FM 20)  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Unit 2: Fertilizers  the metal ions from mixture  Basic principles of Chromatography; different types and its application  Student will get the knowledge about:  Student will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture.  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will learn about the followings  Ceramic, Cement  OF INDUSTRIAL IMPORTANC  E  Unit 2: Fertilizers  Unit 2: Fertilizers  Students will learn about the followings  Different types of glass, ceramic and cements.  Students will learn about the followings  Different types of pertilizers with their			1
SEMESTER – 5 SEMESTER – 6 SEMESTER – 5 SEMESTER – 5 SEMESTER – 5 SEMESTER – 6 SEMESTER – 6 SEMESTER – 5 SEMESTER – 6 SEMES			efficiency, application to determine
SEMESTER – 5 Technique 2. Solvent extraction 3. Spectrophotometry PRACTICAL (FM 20)  SEMESTER – 5 Technique 2. Solvent extraction 3. Spectrophotometry PRACTICAL (FM 20)  SEMESTER – 5 Unit 1: Silicate Industries; Glass, DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  (FM 40)  Chromatography: different types and its application of subout:  Sudent will get the knowledge about:  5 Different separationtechniques; its application to determine the component metal ion from mixture.  • Determination of pK, value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  Sudents will learn about the followings  • Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  • Applications of different types of glass, ceramic and cements.  Unit 2: Fertilizers  Unit 2: Fertilizers  Students will learn about the followings  • Different types of Fertilizers with their			
SEMESTER – 5 DSE Paper 1 DSE Paper 1 SEMESTICAL (FM 20)  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  And its application Student will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pK, value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  SEMESTER – 5 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Unit 2: Fertilizers  and its application Student will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pK, value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will learn about the followings  Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  Applications of different types of glass, ceramic and cements.  Unit 2: Fertilizers  Students will learn about the followings  Different types of Fertilizers with their			
SEMESTER – 5 DSE Paper 1 PRACTICAL (FM 20)  SEMESTER – 5 DSE Paper 1  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Individual separation to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  Students will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  Students will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will get the knowledge about:  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will get the knowledge about:			
Technique 2. Solvent extraction 3. Spectrophotometry  PRACTICAL (FM 20)   Technique 2. Solvent extraction 3. Spectrophotometry  PRACTICAL (FM 20)  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (BOD) and Ch	GEN (FIGHER)	1.0	
DSE Paper 1 PRACTICAL (FM 20)  2. Solvent extraction 3. Spectrophotometry PRACTICAL (FM 20)  5. EMESTER – 5		-	
PRACTICAL (FM 20)  3. Spectrophotometry PRACTICAL (FM 20)  3. Spectrophotometry  Different separationtechniques; its application to determine the component metal ion from mixture.  Determination of pKa value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  SEMESTER – Industries; Glass, Ceramic, Cement  Students will learn about the followings  Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Students will learn about the followings  Different types of Fertilizers with their		-	about:
PRACTICAL (FM 20)   Its application to determine the component metal ion from mixture.     Determination of pK₁ value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.	DSE Paper 1		• Different congretion techniques:
(FM 20)    Component metal ion from mixture.   Determination of pK, value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.    SEMESTER - 5	PR ACTIC AI		
• Determination of pKa value of an indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  • Determination of pKa value of an indicator, bio-chemical oxygen demand (COD) through spectrophotometric method.  Students will learn about the followings • Composition, properties, classification and manufacturing procedure of glass, ceramics and cements. • Applications of different types of glass, ceramic and cements.  Wechanism of setting of cement  Students will learn about the followings • Different types of Fertilizers with their			
indicator, bio-chemical oxygen demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  SEMESTER – 5 Inversity of the spectrophotometric method.  SEMESTER – 5 Inversity of the spectrophotometric method.  Students will learn about the followings  Ceramic, Cement  Inversity of the spectrophotometric method.  Students will learn about the followings  Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  Applications of different types of glass, ceramic and cements.  Inversity of the spectrophotometric method.  Students will learn about the followings  Mechanism of setting of cement  Students will learn about the followings  Different types of Fertilizers with their	(111 20)		1
demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  SEMESTER – 5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Unit 2: Fertilizers  demand (BOD) and Chemical oxygen demand (COD) through spectrophotometric method.  Students will learn about the followings  • Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  • Applications of different types of glass, ceramic and cements.  Unit 2: Fertilizers  Students will learn about the followings  • Different types of Fertilizers with their			
SEMESTER – 5 Unit 1: Silicate Industries; Glass, Ceramic, Cement Students will learn about the followings  DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Unit 2: Fertilizers  oxygen demand (COD) through spectrophotometric method.  Students will learn about the followings  • Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  • Applications of different types of glass, ceramic and cements.  Unit 2: Fertilizers  Students will learn about the followings  • Different types of Fertilizers with their			• •
SEMESTER – 5 SDE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  SEMESTER – 5 Unit 1: Silicate Industries; Glass, Ceramic, Cement  Students will learn about the followings  Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Students will learn about the followings  Unit 2: Fertilizers  Students will learn about the followings  Different types of Fertilizers with their			
5 DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Industries; Glass, Ceramic, Cement Ceramic, Classification and manufacturing procedure of glass, ceramics and cements.  • Applications of different types of glass, ceramic and cements.  Unit 2: Fertilizers Students will learn about the followings  • Different types of Fertilizers with their			spectrophotometric method.
DSE Paper 2 INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Ceramic, Cement  Composition, properties, classification and manufacturing procedure of glass, ceramics and cements.  Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  Different types of Fertilizers with their	SEMESTER -		
INORGANIC MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Classification and manufacturing procedure of glass, ceramics and cements.  • Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Students will learn about the followings • Different types of Fertilizers with their			
MATERIALS OF INDUSTRIAL IMPORTANC E  (FM 40)  Mechanism of setting of cement  Unit 2: Fertilizers  Methanism of setting of cement  Students will learn about the followings  Industrial manufacturing procedure of glass, ceramics and cements.  Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Students will learn about the followings  Different types of Fertilizers with their			
OF INDUSTRIAL IMPORTANC E  (FM 40)  OF INDUSTRIAL IMPORTANC E  Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  Different types of Fertilizers with their			classification and
INDUSTRIAL IMPORTANC E  (FM 40)  (FM 40)  Unit 2: Fertilizers  glass, ceramics and cements.  • Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Students will learn about the followings  • Different types of Fertilizers with their			manufacturing procedure of
IMPORTANC E  Applications of different types of glass, ceramic and cements.  (FM 40)  Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  Different types of Fertilizers with their		r	glass, ceramics and
(FM 40)  • Applications of different types of glass, ceramic and cements.  Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  • Different types of Fertilizers with their			cements.
(FM 40)  (FM 40)  Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  Different types of Fertilizers with their			Applications of different
(FM 40)  Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  Different types of Fertilizers with their	~		~ ~
(FM 40)  Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  • Different types of Fertilizers with their			
Mechanism of setting of cement  Unit 2: Fertilizers  Students will learn about the followings  • Different types of Fertilizers with their	(FM 40)		Coments.
Unit 2: Fertilizers  Students will learn about the followings  • Different types of Fertilizers with their			Mechanism of setting of cement
followings  • Different types of Fertilizers with their		Unit 2: Fertilizers	
• Different types of Fertilizers with their			
Fertilizers with their			I -
manufacturing procedure.			
			manufacturing procedure.

				Comparison between Inorganic and
				Bio fertilizers.
			Unit 3: Surface Coatings	Students will learn about the followings  Objectives of surface
				coatings  • Different types of paints, pigments, binders, thinners, fillers etc.  Different ways of surface coatings with mechanism
			Unit 4: Batteries	Students will learn about the followings  • Different types of Batteries with their structures and cell reactions.  • Pb -acid battery, Li ion battery, Solar cell, Fuel cell
			Unit 5: Alloys and Catalysis	etc  Students will learn about the followings  Classification of Alloys and different types of steel.  Mechanism of homogenous and heterogenous catalysis
		SEMESTER – 5 DSE Paper 2	INORGANIC MATERIALS OF INDUSTRIAL	Students will learn to determine the followings in LAB  • Free acidity in ammonium
		PRACTICAL	IMPORTANCE	<ul> <li>sulphate fertilizer.</li> <li>Calcium in calcium ammonium nitrate fertilizer.</li> <li>Phosphoric acid in superphosphate fertilizer.</li> <li>Composition of dolomite.</li> <li>Analysis of cements.</li> </ul>
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER - 6 CC13 [Inorganic Chemistry-IV] (FM 40)	Unit 1: Theoretical principles in Qualitative analysis (H <sub>2</sub> S scheme)	The students will get a good amount knowledge about:  • Qualitative analysis of metal ions in different groups using specific group reagents: idea about solubility product and common ion effect; its application
			Unit 2:Organometallic Compounds	<ul> <li>Definition, types of organometallic compounds, hapticity of organic ligands</li> <li>Metal carbonyls: its structure and bonding</li> <li>some important organometallic compounds: Ferrocene, Zeise's salt: their preparation, properties, structure and bonding</li> </ul>

			Unit 3:	• substitution reactions in square
			Reaction kinetics and	planar complex,
			Mechanism	• trans effect: theories and
				application
				• Kinetic <i>vs</i> thermodynamic stabilities
			Unit 4:	• idea of different metal complex
			Catalysis by	catalysts
			Organometallic	• Application of organometallic
			Compounds	catalysts for synthesis e.g.
				polymerization, hydrogenation,
				hydroformylation etc
		SEMESTER -	1. Qualitative	The students will learn about:
		6	semimicro analysis of	•Qualitative semimicro analysis
		CC13 PRACTICAL	mixture 2.	•Identification of metal ions and
		PRACTICAL	Preparation/systhesis	anions from mixture through
		(FM 20)	of Fe, Cu complexes	<ul><li>systematic analysis</li><li>Preparation of some important</li></ul>
		(111120)	or re, ca complexes	compounds by controlled method.
NAME OF	YEAR OF	COURSE OUT	COME	
THE PROGRAM ME	INTRODUCTIO N			
WIL		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER -	UNIT 1 Organic	Students learn UV-VIS, IR, <sup>1</sup> H-
		6	Spectroscopy	NMR spectroscopy in detail.
		CC14	UNIT 2 Carbohydrates	Students acquire knowledge on
				molecules of carbohydrate family.
		(FM 40)	UNIT 3 Dye	Students come to know chemistry
				behind many colouring compound
				used in Dye industry like Methyl
				orange, Congo red etc. They also understand structure elucidation
				part.
		SEMESTER -	Experiment based on	Students learn preparation of UF
		6	Organic synthesis and	resin, methyl orange.
		CC14	qualitative analysis of	Systematic analysis of organic
		PRACTICAL	compounds.	compounds are also performed.
NAME OF	YEAR OF	COURSE OUT	COME	<u>I</u>
THE PROGRAM ME	INTRODUCTIO N			
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER -	Unit 1: Introduction	Students will learn about the
		6	and history of	followings
		DSE Paper 3	polymeric materials	Definition ,nomenclature and
		POLYMER	II 'to E	classification of polymers
		CHEMISTRY	Unit2: Functionality	Students will learn about the
		(FM 40)	and it's importance	followings  • Mechanism of addition and
		(111 70)		condensation
				polymerization
				Relationships between
				functionality, extent of
				reaction and degree of
				polymerization

			IInit2 Vinating of	Ctudente will learn about the
			Unit3: : Kinetics of polymerization	Students will learn about the followings  • Kinetics of polymerization  • Application of Ziegler  Natta catalyst  • Preparation and characteristics of thermoplastic and thermosetting polymer.
			Unit4: Determination of molecular weights of polymer	Students will learn about the followings  • Different ways of determination of molecular weights and their significances.
			Unit5: Properties of polymers	Students will learn about the followings Physical, thermal and mechanical properties of polymers
			Unit6:Brief introduction to preparation, structure, properties and applications of different polymers	Students will learn about the followings      Preparation     Structure     Properties     application
			Unit7:Rubber	Students will learn about the followings  Natural rubber Synthetic rubber Vulcaniztion
		SEMESTER – 6 DSE Paper 3 PRACTICAL	POLYMER CHEMISTRY PRACTICAL	Students will learn about the followings  • Preparation and purification of IPC  • Preparation of urea-
				formaldehyde resin  Preparation of phenolformaldehyde resin  Determination of molecular weight of polymer by viscometry  Project work on Polymers
NAME OF THE PROGRAM ME	YEAR OF INTRODUCTIO N	COURSE OUT	COME	1 Toject work on Torymers
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER - 6 DSE Paper 4 INDUSTRIAL CHEMICALS AND ENVIRONME NTS (FM 40)	Unit 1: Industrial gases and Inorganic chemicals	Students will learn about the followings  • Large scale production, uses, storage and hazards in handling of different industrial gases  Manufacture, application, analysis and hazards in handling of different inorganic chemicals

	Unit 2: Environments	Students will learn about the
	and it's segments	followings
		<ul> <li>Ecosystems and</li> </ul>
		Biochemical cycles of
		carbon, nitrogen and
		sulphur
		Reason and impacts of air pollution,
		water pollution and soil pollution
	Unit 3: Energy and	Students will learn about the
	environment	followings
		Different types of non
		conventional sources of
		energy
		Nuclear pollution
SEMESTER –	INDUSTRIAL	Students will learn about the
6	CHEMICALS	followings
DSE Paper 4	&ENVIRONMENTS	Estimation of total
•	PRACTICALS	alkalinity of water samples
PRACTICAL		Measurements of dissolved
		CO2
		Estimation of SPM
		<ul> <li>Preparation of Borax</li> </ul>

## COURSE OUTCOME – GE (CBCS SYSTEM): CHEMISTRY

NAME OF	YEAR OF	COURSE OUTCOME				
THE	INTRODUCTION					
PROGRAMME	2010	COLIDCE	COURCE NAME	COURCE OUTCOME		
B. Sc	2018	COURSE	COURSE NAME	COURSE OUTCOME		
		SEMESTER – 1	Atomic Structure	Students learn structure of atom covering Bohr's theory. They also		
		GE 1 PAPER 1 (Group-A)		learn Hydrogen atom spectra. Wave-Particle duality is		
		INORGANIC		covered by illustrating de		
		CHEMISTRY		Broglie's relation, Heisenberg		
				Uncertainty principle.		
			Chemical Bonding	Students acquire knowledge on		
			and Molecular	ionic bonding, covalent bonding.		
			Structure	Lattice energy and solvation energy are		
				intensely covered. VB theory		
				and MO theory are explicitly		
				understood by learners.		
		SEMESTER - 1	Fundamentals of	Students learn basic features		
		GE 1 PAPER 1	Organic Chemistry	relating to organic chemistry.		
		(Group-B) –		In this section, they understand		
		[ORGANIC CHEMISTRY]		basic matters like		
		CHEMISTRI		Inductive Effect, Electromeric		
				Effect, Resonance and Hyperconjugation.		
				In addition reaction		
				intermediates, varieties of		
				reagents and reaction		
				mechanism are taught		
				comprehensively.		
			Stereochemistry	Students learn orientation of		
				molecules in three dimensional space. In this unit concept of		
				chirality and related matters are		
				explicitly covered.		
			Aliphatic hydrocarbon	Students learn chemistry of		
				hydrocarbon family. They can		
				differentiate alkane, alkene and alkyne by covering this unit.		
		SEMESTER - 1	Experiment based on	Students learn estimation of		
		GE 1 PAPER 1	Volumetric Analysis	oxalic acid by titrating it with		
		(Group-A)	and	KMnO <sub>4</sub>		
		INORGANIC		Fe (II) ions by titrating it with		
		CHEMISTRY PRACTICAL		K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> using internal		
		IMIGIICAL		indicator.		
				Cu (II) ions iodometrically using Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub>		
		SEMESTER -	Experiment based on	Students identify presence of extra		
		1	Detection of extra	elements by authentic chemical		
		GE 1 PAPER 1	elements and	tests.		
		(Group-B)-	chromatographic	They also come to know analysis		
		[ORGANIC	analysis	of trace amount of amino acids by chromatographic method.		
	<u> </u>	1	I	and an		

CHEMISTRY PRACTICAL]	

NAME OF	YEAR OF	COURSE OUTCO	OME	
THE	INTRODUCTION			
PROGRAMME		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 2 GE 1 PAPER 2 (Group- A) – [ PHYSICAL CHEMISTRY]	Chemical Energetics	Students learn the Laws of Thermodynamics Relation between Cp and Cv, Joule-Thomson Experiment, Inversion of Temperature are understood by them. They come to know Chemical Equilibrium and various factors related to ionic equilibrium.
		SEMESTER – 2 GE 1 PAPER 2 (Group- B) ORGANIC CHEMISTRY	Organic Chemistry	Students learn about benzene, phenols, Alkyl Halides, Aryl Halides, Alcohols, Phenols and Ethers etc. elaborately.
NAME OF THE PROGRAMME	YEAR OF INTRODUCTION	COURSE OUTCO	OME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 2 GE 1 PAPER 2 (Practical) SECTION A: Physical	Experiments based on heat capacity Measurement of pH of different solutions Buffer solution	Students learn To measure heat capacity To measure pH of different solutions. To prepare buffer solution.
		Chemistry SECTION B: Organic Chemistry	Experiments based on Purification of organic compounds. And Organic synthesis	Students learn recrystallization process. They carry out different hands on experiments like Condensation reactions, Acetylation and Benzoylation of phenols and amines.
		SEMESTER – 2 GE 1 PAPER 2 (Group- C) PRACTICAL		

NAME OF THE PROGRAMME	YEAR OF INTRODUCTION	COURSE OUTCO	OME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 3 GE 2 PAPER 1 SECTION A: PHYSICAL CHEMISTRY (FM 40)	Solution	Students will learn about the followings  Raoult's law about lowering of Vapour pressure, Osmotic pressure.  Ideal and non ideal solution  Distillation of solution  Nernst distribution law
			Phase Equilibria	Students will learn about the followings  • Phase rule, degrees of freedom  • Clausius Clapeyron equation  • Phase diagrams
			Conductance	Students will learn about the followings  • Specific and equivalent conductance  • Kohlrausch law  • Hydrolysis constants  • Salt hydrolysis
			Electrochemistry	Students will learn about the followings  Cell EMF  Nernst equation  Potentiometric titration

NAME OF THE PROGRAMME	YEAR OF INTRODUCTION	COURSE OUTCO	OME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 3 GE 2 PAPER 1 (Group-A) PRACTICAL	Conductance and Potentiometric titration	Students will learn about the followings
		SEMESTER –	Carboxylic acids and their derivatives	Students will learn about the followings

GE 2 PAPER 1		Preparation and
(Group-B) –		properties of
Organic		carboxylic acids and
Chemistry		derivatives
	Amines and Diazonium	Students will learn about the
	salts	followings
		<ul> <li>Preparation and</li> </ul>
		properties of Amines
		and diazonium salts
	Amino acids, peptides	Students will learn about the
	and proteins	followings
		<ul> <li>Preparation and</li> </ul>
		properties of Amino
		acids
		<ul> <li>Preparation and</li> </ul>
		properties of
		peptides
		<ul> <li>Structure and</li> </ul>
		importance of
		proteins
		• Structure ,
		Classification and
		importance of
		carbohydrates

NAME OF THE PROGRAMME	YEAR OF INTRODUCTION	COURSE OUTCO	OME	
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER – 3 GE 2 PAPER 1 (Group-B) PRACTICAL	Organic Lab	Students will learn about the followings  • Detection of functional group present in organic sample

NAME OF	YEAR OF	COURSE OUTCOME		
THE	INTRODUCTION			
PROGRAMME				
		COURSE	COURSE NAME	COURSE OUTCOME
		SEMESTER -	Transition Elements	Students will learn about the
		4		followings
		GE 2 PAPER 2		<ul> <li>General electronic</li> </ul>
		SECTION A:		configuration,
		INORGANIC		<ul> <li>General properties</li> </ul>
		CHEMISTRY		<ul> <li>Latimer diagram</li> </ul>

	Lanthanoids contraction	Students will learn about the followings  • Reason and impacts of lanthanoids contraction
	Coordination Chemistry	Students will learn about the followings  VBT  IUPAC nomenclature  Structural isomerism
	Crystal Field theory	Students will learn about the followings
SEMESTER – 4 GE 2 PAPER 2 (Group- A) PRACTICAL	Inorganic Lab	Students will learn about the followings  • Salt analysis via radicals detection

NAME OF THE PROGRAMME	YEAR OF INTRODUCTION	COURSE OUTCOME			
	COURSE	COURSE NAME	COURSE OUTCOME		
		SEMESTER – 4 GE 2 PAPER 2 SECTION B:Physical Chemistry	Gases	Students will learn about the followings  • Kinetic theory and kinetic gas equation  • van der Waals gas equation  • Maxwell equation  • Collision frequency  Students will learn about the followings  • Surface Tension and it's determination  • Viscosity coefficient and it's determination	
			Solids	Students will learn about the followings  Laws of Crystallography Miller indices X-ray diffraction Bragg's equation	

	Chemical Kinetics	Students will learn about the
		followings
		<ul> <li>Order and molecularity of</li> </ul>
		reaction
		<ul> <li>Determination of order</li> </ul>
		<ul> <li>Arrhenius equation</li> </ul>
		<ul> <li>Collision theory</li> </ul>
		<ul> <li>Activated complex theory</li> </ul>
SEMESTER -	Physical Lab	Students will learn about the
4		followings
GE 2 PAPER 2		<ul> <li>Determination of surface</li> </ul>
(Group-B)		tension
PRACTICAL		<ul> <li>Determination of viscosity</li> </ul>
		<ul> <li>Kinetics of acid hydrolysis</li> </ul>
		reactions